**Education Fellowships**

The following list includes a sample of post-graduate fellowships in Education. This is not intended to be a complete list but instead should help one get started in their research of gap year opportunities.

**Anseye Pou Ayiti (Teach for Haiti)**
Anseye Pou Ayiti envisions an education system in Haiti that affords all the country’s citizens their human right to a high-quality education by promoting teacher excellence and student success.

**Blue Engine**
Blue Engine provides recent college graduates an opportunity to engage in one year of direct service designed to accelerate academic achievement in high-need public high schools.

**Citizen Schools**
Citizen Schools puts talented young educators into a second shift of middle schools across the country, working on a team with school leaders, families, and volunteers in a proven model. Get on-the-job educator training, hone professional skills in a key nonprofit area, and impact the community in a meaningful way.

**City Year**
City Year unites young people of all backgrounds for a year of full-time service, giving them the skills and opportunities to change the world. As tutors, mentors and role models, these diverse young leaders help children stay in school and on track, and transform schools and communities across the United States, as well as through international affiliates in Johannesburg, South Africa and London, England. Just as important, during their year of service corps, members develop civic leadership skills they can use throughout a lifetime of community service.

**HAEF Teaching Fellowship/Fulbright Greece**
Up to 12 grants are available to recent graduates to serve as Teaching Fellows at the Hellenic American Educational Foundation (HAEF) and act as young ambassadors, strengthening the ties
between the Foundation and the United States, and providing a cross-cultural educational experience. The Fellowship is open to recent U.S. Bachelor’s and Master’s degree holders with a record of academic excellence at both the undergraduate and graduate levels. The preferred age limit at the time of application is 26. Majors in Education and English literature and language (including TESOL/TEFL) are preferred, but not required.

**Knowles Science Teaching Foundation**
The Knowles Science Teaching Foundation (KSTF) was established by Janet H. and C. Harry Knowles in 1999 to increase the number of high-quality high school science and mathematics teachers and ultimately, improve math and science education in the United States. The KSTF Teaching Fellowship, the Foundation's signature program, awards exceptional young men and women with a five-year early-career Fellowship, empowering them to become master teachers and leaders in education.

**Massachusetts Promise Fellowship Program**
This program is a part of Americorps that places Fellows who commit to a year of service at non-profit organizations, schools, and city agencies across Massachusetts to create, lead, and manage youth development projects. Typical application window mid-March to mid-July.

**MATCH Corps Urban Education/Teaching Fellowship**
This is an 11 month (August through June) residential fellowship program. It pairs Corps members with 6-7 MATCH High or Middle School students. Corps members run small group or 1-on-1 tutorials every day, run extra-curriculars, coach sports, and serve as a Teaching Assistant to one of our classroom teachers or as an Administrative Assistant in each of the school departments.

**Math for America**
The mission of Math for America is to improve mathematics and science education in US public secondary schools by building a corps of outstanding STEM teachers and leaders. Our goal is to support those outstanding STEM teachers already in the classroom and to increase the number of mathematically talented individuals entering teaching. The Math for America Fellowship is for individuals with a degree, substantial mathematics coursework, and provides for a scholarship for a Master’s or teacher certification program, as well as teacher training.

**Mississippi Teachers Corps**
The Mississippi Teacher Corps is a two-year graduate program that recruits college graduates to teach in critical-need areas of Mississippi. The program is only open to non-education majors.

**Application Deadlines:** Early Admittance in the beginning of December; Final Deadline in mid-April

**Nanubhai Education Foundation Teaching Fellowship**
The Nanubhai Fellowship is a yearlong opportunity for passionate, motivated individuals interested in improving rural education and providing access to new opportunities for rural students in India. Fellows work with local teachers, teach English, and support our capacity
building programs by working directly with the communities we serve. Fellows live within the rural villages they serve, allowing them to get to know their students, their students’ families and to be completely integrated with the community.

**NYC Civic Corps**
The NYC Civic Corps is a diverse group of volunteers who are dispatched in small teams to local organizations for ten months of service, with the charge of engaging New Yorkers in volunteerism and expanding organizational capacity to impact New York City’s most pressing needs.

**Princeton in Asia**
Princeton in Asia provides transformative, service-oriented experiences for talented graduates and serves the needs of Asia as determined by our Asian partners. Princeton in Asia’s Home Office is located on the Princeton University campus. Princeton in Asia is a private, independent, non-profit organization 501(c)(3) affiliated with Princeton University. Application deadline: early November.

**Princeton in Latin America**
Princeton in Latin America is a non-profit organization that partners with non-profits throughout Latin America to match them with young, public-sector professionals seeking full-year fellowships in development work. We are an independent 501(c)3 which is not funded by Princeton University.

**School for Ethics and Global Leadership – SEGL Fellowship**
Located in Washington, DC, The School for Ethics and Global Leadership is a semester-long residential program for a diverse group of intellectually motivated high school juniors from across the United States. This fellowship represents an extraordinary opportunity for a rising star in the nonprofit sector to help build a school that is changing the world. The School for Ethics and Global Leadership is seeking a small number of enthusiastic, committed team members to help supervise, teach, and mentor students, and to take a leadership role in key administrative areas.

**Teach For America**
All kids—no matter where they live, how much money their parents make, or what their skin color is – deserve access to a great education. But in our country today, low-income children do not have the same access to a great education as their wealthier peers. It’s not easy to close this gap, but hundreds of proof points show that it’s possible. It takes committed leaders in our classrooms today who will continue to fight for students tomorrow. Teach For America’s mission is to build the movement to eliminate educational inequity by developing such leaders.

**The New York Teaching Fellows**
For individuals looking to embark on a career in education but do not have an education degree, the New York Teaching Fellows program offers a high-quality teacher training program to begin a post-graduation education and career with hands-on training and experience.
Fellows are trained during the summer, and most Fellows find employment in the New York Public School system in the following year.

**The US Teaching Assistantships at Austrian Secondary Schools program**
Each year, the Austrian Federal Ministry of Education, Science, and Research (BMBWF) seeks recent college and university graduates interested in teaching English in Austria. Fulbright Austria (Austrian-American Educational Commission) has been responsible for recruiting US citizens for this outstanding program since 1962, and it places more than 140 Americans in teaching assistant jobs in Austria every year. More than 3,000 US teaching assistants have made a difference in hundreds of thousands of young Austrians’ lives over the decades.

The objective of this teaching assistantship program—which also brings native speakers from countries such as Russia, Spain, France, and Italy into Austrian secondary schools—is not only to expose young Austrians to native speakers, but also to arouse their interest in other cultures based on cross-cultural dialogue and personal contacts.

**VIA Global Community Fellowship**
The Global Community Fellowship is a 13–15-month program for graduating seniors and young or established professionals. Fellows work at NGOs and schools across Asia to support community development and youth education programs. Candidates include starting and experienced professionals with a BA or BS degree. Although the fellowship is primarily aimed at US citizens, applications are accepted from international residents who have a previous connection to VIA or a substantial US connection. The fellowship provides a living and housing stipend, medical insurance, Intra-Asia travel, and language study grants. After the deadline application will be considered on a case-by-case basis.

**WorldTeach**
WorldTeach partners with governments and other organizations in developing countries to provide volunteer teachers to meet local needs and promote responsible global citizenship. It also addressed a growing interest among people in the U.S. and elsewhere to serve, teach and learn as volunteers overseas. WorldTeach provides opportunities for volunteers to teach in developing countries for year programs that are 10-12 months long or summer programs that are 2 months in length. The program can cost the volunteers up to thousands of dollars.

**Yale-China Teaching Fellowship**
The Yale-China Teaching Fellowship is an exceptional opportunity for personal, intellectual, and professional discovery. Fellows live and teach in China for two years, study Chinese, and receive on-going professional support throughout their experience. The self-discovery and cross-cultural fluency that results from the two years of immersion has inspired many former Yale-China Fellows to become leaders in international or China-related fields.