Calvin Hill Day Care Center
150 Highland Street
New Haven, CT 06511
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susan@calvinhilldaycare.org

Seeking Experienced and Enthusiastic Kindergarten Teacher for Progressive, Reggio Emilia Inspired, Yale University Affiliated, Nationally Accredited, Full Day Early Childhood Program

Calvin Hill Day Care Center announces an opening for a full-time Kindergarten teacher beginning in August 2021. We are eager to find an individual to join our team of experienced early childhood professionals for a class of 20 children with 2 teachers and 2 teacher assistants. We strive in every way to create an inspiring, enriching environment for children to learn. The successful candidate should display enthusiasm, patience, flexibility, adaptability, creativity, and be able to plan, organize, problem solve, and communicate well with others.

Calvin Hill is a Yale-affiliated, Reggio Emilia inspired, non-profit, full-day (7:30-5:30) educational program for the children of Yale and New Haven community families. The Center is known for the professionalism and experience of its teachers and its emphasis on the development of rich, integrated curriculum. The program aims to serve as a support for families, working closely with parents to meet the social, emotional, physical, and intellectual needs of their children.

Calvin Hill upholds the mission of the founders to make high quality childcare affordable by maintaining a sliding scale for tuition. The Center is an inclusive community serving approximately sixty children from a wide variety of ethnic and economic backgrounds. Calvin Hill values diversity in its children and its staff.

This position offers a collaborative teaching environment, opportunities for professional development, a salary commensurate with experience, paid vacation and sick time, a retirement plan, and health benefits through the Yale Health Plan.

Educational Requirements for Teachers

- Minimum of a Bachelors degree plus 12 credits in Early Childhood Education, required.
- Masters degree in child development, early childhood education, or related field preferred.
- Qualified Staff Member (QSM) designation in the state of Connecticut required.

Qualifications:

The Successful Candidate must:

- be a thoughtful and mature individual who is able to relate joyfully and sensitively to both children and adults and the community in which the children live.
- be able to create a welcoming and inspiring environment for children to build, create, explore, and discover.
- have experience and knowledge of the Reggio Emilia philosophy and practices.
- have an understanding of a progressive approach to early childhood education; practical experience using that model in a classroom and knowledge of child development and its relationship to curriculum creation.
- be able to design curriculum and lesson plans, document student learning, and create an environment that reflects children’s thinking, experiences, and needs.
- have a desire to continue to learn and grow as a professional.
- have writing skills, physical stamina, patience, and integrity.
- have experience working on a team.
- have supervisory experience with young children in a classroom setting.
- be willing to join the rotation of teachers for start and end of the day care and oversee lunch and outdoor activities.

Please send your resume to Susan Taddei, Director, at susan@calvinhilldaycare.org. Visits to Calvin Hill and interviews will be conducted this spring, with a start date of August 23, 2021.
Job Description for the Position of Teacher at the Calvin Hill Day Care Center, Inc.
and Kitty Lustman-Findling Kindergarten

Teachers at Calvin Hill will:

1. Treat all children, parents, and colleagues with respect.
2. Uphold the policies, mission, philosophy and practices of the Center as well as the ideals and principles of the NAEYC Code of Ethical Conduct.
3. Supervise college student workers and volunteers.
4. Participate in lesson-planning meetings with the classroom team and complete weekly planning documents. Extend all areas of the curriculum through outside preparation and research.
6. Conduct a home visit, two complete observational assessments, and two narrative summaries for each of your assigned conference children.
7. Communicate with parents on a regular basis. Provide additional communication when the situation warrants via emails or phone calls. Discuss all parent communication with team members and the Director.
8. Collaborate with consultants to plan and implement strategies for individual children and the whole group.
10. Attend school events outside of the regular school day including the all-parent meeting, open house, and family potlucks.
12. Maintain the general upkeep of the classroom. Share the responsibilities related to the daily operation of the Center in rotation with other teachers.
13. Prepare documentation and implement practices necessary to sustain NAEYC accreditation.
14. Fulfill any other responsibilities assigned by the Director and Board of Directors.