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Photography by Jack Devlin and Michael Marsland, Yale University Photographers and Rob Lisak, Photographer.
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The Year in Review

The 2019-20 year was one that started routinely, and quickly changed in March 2020, with the onset of COVID-19. In a matter of days, the Office of Career Strategy (OCS) pivoted all advising, programming, resources, and recruiting completely on-line and successfully continued working with students as they navigated an uncertain new landscape. This Report summarizes the OCS accomplishments of the past year with a focus on the move to a virtual environment.
Overview of Student and Alum Engagement

In recent years, OCS has aggressively modified how we deliver information to reach students through the media they prefer, including interactive on-line tools, an OCS YouTube Channel, Podcasts, and Zoom programming. This early preparation and foresight enabled OCS to seamlessly shift to a virtual environment when needed in March 2020.

<table>
<thead>
<tr>
<th>ENGAGEMENT</th>
<th>2019–2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising/Drop-in Sessions</td>
<td>6,560</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>4,823</td>
</tr>
<tr>
<td>Graduate Students and Postdocs</td>
<td>751</td>
</tr>
<tr>
<td>Alums</td>
<td>986</td>
</tr>
<tr>
<td>Career Development Events</td>
<td>8,735</td>
</tr>
<tr>
<td>Online Resume Review</td>
<td>1,052</td>
</tr>
<tr>
<td>On-Campus Interviews</td>
<td>926</td>
</tr>
<tr>
<td>Virtual Interview Bookings</td>
<td>132</td>
</tr>
<tr>
<td>CareerShift Usage</td>
<td>1,312</td>
</tr>
<tr>
<td><strong>TOTAL CONTACTS</strong></td>
<td><strong>25,277</strong></td>
</tr>
</tbody>
</table>
OCS offers a wealth of resources to help graduate students and postdocs broaden their exposure to diverse careers, invest in their professional development, and prepare for a job search outside the academy. OCS staff is supported by the programming contributions of six McDougal Career Fellows, who are current PhD students from diverse disciplines.

Following Yale’s campus closure due to COVID-19, workshops and advising were moved online which surprisingly resulted in increased engagement from students around the globe. In response, we expanded our menu of career talks and skill-building workshops for the summer.

GRADUATE PROFESSIONAL EXPERIENCE FELLOWSHIPS: This new Fellowship offers a semester-long, part-time work experience in departments across Yale’s campus. With funding from the Graduate School, the program was piloted with three summer fellowships and expanded to 20 fellowships for fall 2020. Host offices include the Yale Office of Sustainability, the Office of New Haven Affairs, Yale Peabody Museum, and the Yale Journalism Initiative.

HUMANITIES AND SOCIAL SCIENCE PROFESSIONALIZATION SERIES: This programming educates humanities and social sciences graduate students and postdocs on a range of careers. Through 22 events, GSAS alums discussed their diverse roles in areas such as prison education, museum management, and user experience. In addition, students learned to use career planning tools, identify and articulate transferable skills, and prepare a professional resume.

NEW OPPORTUNITIES TO ENGAGE WITH EMPLOYERS: OCS continued to build opportunities for students and postdocs with employers interested in PhD talent. For example, OCS organized and co-sponsored employer visits in New York, Connecticut and Boston employers in the biotech, consulting, finance, museum and engineering sectors. In addition, OCS collaborated with Princeton, Columbia and the New School on a joint event bringing together 25+ employers with 150+ PhD students.

PROGRAMMING FOR EARLY-STAGE PHD STUDENTS: OCS encourages students to think about their professional development early, so they can build skills and explore career paths through Yale’s resources. To start this planning, the OCS workshop “Plan & Manage Your Career Development,” introduces career assessment tools and individual development plans (IDPs), which provide a structured framework to establish research goals and timelines; clarify expectations with an advisor; identify gaps in professional skills; and research career paths.
MASTERS STUDENTS: Incoming MA/MS students face unique challenges since they start their job search soon after their arrival at Yale. OCS provides pre-arrival advice on job applications and timelines throughout the summer. In addition, once students arrive, they participate in a resume boot camp during orientation week. A networking workshop is also offered to prepare for the many employer events that start in September.

INTERNATIONAL STUDENTS: OCS expanded its collaboration with the Office of International Students and Scholars, to broaden support for international students and postdocs facing an increasingly uncertain U.S. job market. Programming included workshops on the visa process, a session on non-verbal communications, and informal events with local alums to provide an opportunity to practice conversational skills.
Common Good and Creative Careers (CGCC) is an initiative developed within OCS to support Yale students interested in pursuing careers that make a difference and encourage creativity. According to the Class of 2019 First Destination Report, over 38% of Yale College graduates join a CGCC industry after graduation and OCS continued to support these areas through industry workshops, networking events/career fairs, information sessions, and mentors in residences.

CGCC’s networking events included the Government Networking Event, Nonprofit Networking Event, Education Networking Event, the Common Good & Creative Careers Fair and the Student Public Interest Career Fair. In addition, OCS worked with Yale faculty across the following departments to create targeted workshops: Education Studies, Environmental Studies, Human Rights Program, the English Department, Film & Media Studies, and the Yale School of Art.
One of the new offerings for 2019-20 was the CGCC Alum Podcast Episodes, which is part of the larger OCS *Take this Job and Love it* Podcast Series.

<table>
<thead>
<tr>
<th>PODCAST EPISODE</th>
<th>YALE ALUM INTERVIEW</th>
</tr>
</thead>
</table>
| Supporting and Enriching Child Care in New Haven | Janna Wagner ’95  
                                           | All Our Kin                          |
| Innovating National Security Solutions  | Lucas Kunce YC ’04                    |
|                                        | The Pentagon                          |
| From Unpaid Employee to U.S. Deputy Assistant Secretary of Defense for Intelligence | Christopher Mellon ’84  
                                                                 | MA                                   |
| Representing America Abroad             | Ambassador Geoffrey Pyatt, ’87        |
|                                        | MA                                   |
| Contemporary Novel Writing              | Elyssa Friedland ’03                  |
| Assisting in Trauma Recovery            | Mick Hirsch, DIV ’03                  |
| Building a Writing Career               | Leigh Bardugo, YC ’97                |
| Producing a TV Show                     | Yahlin Chang YC ’94                   |
| Teaching Writing & Writing Literature   | Professor Susan Choi YC ’90           |

**Creative Careers**

The combined arts and communications industries, referred to as Creative Careers, remains one of the largest categories of professional interest for students seeking summer and postgraduate opportunities. Creative Career related jobs accounted for 13.8% of all 2019 summer employment opportunities, and 12.2% of all graduating opportunities for the Class of 2019.

In many ways the 2019-20 academic year has a split narrative for Creative Careers. The fall and early spring saw a significant increase in career advising, the expansion of funding to support Arts Apprenticeships, the deepening of cross campus collaborations, and the strategic development of a new OCS website to deepen engagement with Yale’s diverse creative communities. Beginning in March 2020, with the onset of COVID-19, it was soon apparent that the creative industries would be among the hardest hit.

Increased management of Creative Careers programming was another area of growth this past year. Arts and media related events, both those produced by OCS and those produced jointly with other departments, provided valuable opportunities for our students. Despite the shift to virtual programming in Spring 2020, OCS supported a remarkable 108 creative career events.
Given the reliance on virtual formats for Spring 2020, it is gratifying that the Creative Career events saw the highest yearly attendance numbers ever recorded. Many of our best attended programs were aimed directly at answering timely questions for those students in turmoil. Programming highlights for the year included the Museum Jobs and Career Night cosponsored by YUAG, YCBA, and the Peabody Museum with over 284 attendees; the faculty sponsored Careers in Creative Writing panel; three website/portfolio design workshops extending from our new WIX/Yale partnership; and a series of webinars in partnership with 1stGenYale.

Finally, as part of our ongoing effort to support Yale artists, OCS purchased student art for the third year. This year photography was purchased from four current and former Yale students.
Note: *Overall refers to attendance at all Creative Career events promoted by OCS, including partner programs.
**CC refers to attendance at those Creative Career events produced by OCS.
In the spring of 2019, OCS identified a growing need for more career support for students in STEM fields, with a focus on computer science, engineering, and biotechnology. To address this need, OCS developed an exciting new initiative, STEMConnect, comprised of three advisors and one senior administrative assistant.

One of the key hallmarks of this Initiative is collaboration with faculty from the School of Engineering and Applied Science. From those relationships, OCS has presented to departments and student organizations and has created a student advisory group. Throughout Spring 2019, the STEMConnect cohort researched and planned for a launch in the 2019-20 academic year, including the development of a mission statement and goals.

**MISSION:** STEMConnect supports Yale students and post-docs who are interested in a wide range of careers related to science research, technology, engineering, and data science/statistics with the goal of innovating and impacting the world. Our mission is to connect students to abundant advising resources, alums for networking opportunities, events to learn more about employers, workshops to broaden understanding of the job search, and so much more.
**GOALS**: The group began with several overarching goals:

- **Properly Name the Initiative**: STEMConnect was chosen to indicate the continued and growing connections between OCS, students, faculty, alums, and employers.

- **Create Stronger Career Advising**: Resources were created for advising touchpoints in different STEM fields, and discussions were scheduled with alums, industry leaders, and peer schools to learn best practices when advising in these areas.

- **Marketing/Website Development**: Two members of the STEMConnect cohort served on a cross-functional committee to lead our efforts in the move to a new web platform, which will simplify and personalize the digital experience. The new website launched in August 2020 and includes a robust set of dynamic STEM resources including a live jobs feed, latest news, resources, videos, community advice, and networking tools.

- **Programming & Enhanced Employer Development**:  
  - Creation of the technical interview program series, which included Employer Tech Talks, interview workshops, and data science practice sessions.
  
    - Employer Relations organized a STEM Networking Event in the fall with over 60 employers and 700+ students.
  
    - During 2020-21, programming will focus on deeper technical interview preparation, student organization engagement, and employer engagement.
Support for Summer Experiences

As Summer 2020 approached, many students found summer plans cancelled or changed due to COVID-19. In early April, Yale University announced that international travel with university funds was prohibited, greatly impacting study abroad programs and international internships.

To help students through this time, OCS increased availability of one-on-one appointments and saw a 39.6% increase over the summer. In response to the disruption of summer plans and the need for resources quickly, OCS developed and launched an online guide titled “Summer Plans & COVID-19,” which received 13,005 unique visits between March 1- August 31, 2020.

In addition, several funding sources expanded criteria to allow for remote experiences, such as the Alec Ellison and Tamar Sadeh Israel Travel Fund which opened up to enable students to work remotely with Israeli companies.

OCS also pivoted our student-alum summer connections initiatives quickly in response to the pandemic and used the highly successful ‘Connect with Alums Over the Summer’ tool to allow students to share their location with the nearest Yale Alumni Club. Even in a remote setting, 1,477 students opted into this initiative across 52 U.S. States/Territories and 58 Countries.

The dedication of Yale alums was further seen in the continued strength of the Preferred Yale Partners opportunities. Preferred Yale Partners are Yale alums, faculty, Yale parents, Yale World Fellows, and more who are looking specifically to hire Yale students for their positions. Despite the pressures of COVID-19, 239 Preferred Yale Partner positions were created for Yale students, and OCS is grateful for the support of the Yale Alumni Association and the Office of Public Affairs & Communication for their marketing and promotion.

Expanded Funding for Professional Experiences

Yale’s Domestic Summer Award (DSA) provides a $4,000 stipend to students on financial aid for unpaid opportunities with non-profits, government, education, arts apprenticeships or a science, laboratory, or other research opportunity.

Summer 2020 created a new partnership between OCS and Yale Summer Session, to expand the DSA and allow students to use their one-time award for a remote internship, an international remote internship, or full-time enrollment in at least two 1-credit Yale Summer Session courses. As a result, 23 students pursued an international remote internship, 750 students enrolled in Yale Summer Session courses, and 402 students used the DSA for an opportunity in the U.S.
The DSA opportunities in the U.S. included 35 arts apprenticeships, 25 government internships, 175 research positions and 167 nonprofit internships. In total, 352 organizations were represented across 35 U.S. states represented.

**Yale in Hollywood:** During Summer 2020, the Yale in Hollywood internships were dampened by the economic impact to the entertainment industry. Fourteen positions were posted from alum referrals and many were cancelled or retracted. Despite these complications, student interest remained high, with 121 student applications.
**LOS ANGELES ARTS INTERNSHIPS:** In its third year, this alum-funded program offers paid summer opportunities for students interested in arts administration in the LA area. Due to the strain on the industry in summer 2020, only one role with the LA Philharmonic was filled.

**PAUL BLOCK JOURNALISM INTERNSHIPS:** In summer 2020, several employers historically offering opportunities were unable to shift to remote. With the assistance of the Yale Journalism Initiative, OCS negotiated for students to be hosted remotely by the Sacramento Bee and the Milwaukee Journal Sentinel, and in the end 76 applications lead to 12 funded internships.

**BUCKLEY MEDIA & PUBLIC POLICY INTERNSHIPS:** Sponsored by the William F. Buckley, Jr. Program, this summer internship supports up to five funded media and communications positions and most were able to move remote for summer 2020. Ultimately the National Review, the New Criterion, and FIRE provided virtual internships for three Yale students.

**COMMUNITY SERVICE FELlowSHIPS:** OCS manages two fellowships that offer funded positions focused on community service: the Yale Alums Community Service Fellowship and the Yawkey Community Service Fellowship. During Summer 2020, the Yale Alums Community Service Fellowship funded 11 students at remote opportunities including the DC Youth Orchestra, Capital Area Food Bank, Peer Health Exchange, Masks4Chi, and the Social Innovation Forum. The Yawkey Community Service Fellowship, funded by the Yawkey Foundation, supported eight students at remote experiences including with Data Haven, Integrated Refugee and Immigrant Services, Raise a Reader, LEAP, and Children’s Law Center of Massachusetts.
Applying to Graduate & Professional School

For the past six years, the First Destination Report has consistently shown Yale College graduates pursuing MA/MS and PhD graduate degrees in high numbers. Among the Class of 2019, 16.9% of respondents were attending graduate or professional school immediately after graduation, more than two-thirds (67.9%) of those pursuing a master’s degree or a PhD. Additionally, 80.4% of respondents not attending graduate school immediately after graduation stated that they intend to within the next five years.

<table>
<thead>
<tr>
<th>YALE COLLEGE CLASS YEAR</th>
<th>IMMEDIATELY ATTENDING GRADUATE SCHOOL</th>
<th>PURSUING MA/MS/PHD</th>
<th>PLANNING ON GRADUATE SCHOOL WITHIN NEXT FIVE YEARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>20.0%</td>
<td>51.7%</td>
<td>78.1%</td>
</tr>
<tr>
<td>2016</td>
<td>17.9%</td>
<td>61.4%</td>
<td>75.3%</td>
</tr>
<tr>
<td>2017</td>
<td>15.0%</td>
<td>64.6%</td>
<td>79.7%</td>
</tr>
<tr>
<td>2018</td>
<td>17.4%</td>
<td>67.8%</td>
<td>79.6%</td>
</tr>
<tr>
<td>2019</td>
<td>16.9%</td>
<td>67.9%</td>
<td>80.4%</td>
</tr>
</tbody>
</table>

Given the sustained interest in attending graduate school, OCS continues to offer robust graduate school application resources. During the 2019-20 academic year, the OCS Graduate Student Peer Advisors conducted individual advising sessions and delivered six Grad School 101 workshops in the residential colleges (clustered by location).

Health Professions Advising

The Health Professions Advisory Program (HPAP) serves students and alums interested in pursuing careers in the health professions, including but not limited to allopathic, osteopathic, dental, veterinary medicine, and public health. Guidance is provided during the professional school
application process and information is available about post-baccalaureate pre-medical programs for those who elect to complete their science pre-requisite courses after college.

During the 2019-20 academic year, HPAP entered its second year of an enhanced applicant preparation process and continued to write committee/composite letters for applicants when supplemental information was needed for unique situations. This process continued to be effective in providing more personalized feedback for applicants.

Beginning in March 2020, the HPAP advisors increased remote appointment availability to help students navigate many obstacles, mainly the cancellation and rescheduling of MCAT exams. HPAP partnered with other peer institutions to offer webinars by six medical programs so students could anticipate changes for the upcoming cycle, including the rise of virtual interviews.

The overall acceptance rate for first-time Yale College applicants matriculating to a health profession program in Fall 2018 was 82%, as compared to the national rate of 41%.

| YALE COLLEGE STUDENT AND ALUMS PROFILE OF APPLICANTS ENTERING MED SCHOOL, FALL 2019 |
|-----------------------------------------------|----------------|----------------|----------------|
| CATEGORY                                     | STUDENTS APPLIED | STUDENTS ACCEPTED | PERCENT OF STUDENTS ACCEPTED |
| Yale First Time Applicants                    | 148             | 122             | 82%             |
| Class of 2019                                 | 40              | 36              | 90%             |
| Alums*                                        | 108             | 86              | 80%             |
| Re-apps**                                     | 22              | 14              | 64%             |
| Total                                         | 170             | 136             | 80%             |

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>STUDENTS APPLIED</th>
<th>STUDENTS ACCEPTED</th>
<th>PERCENT OF STUDENTS ACCEPTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>MD/PhD</td>
<td>28</td>
<td>25</td>
<td>85%</td>
</tr>
<tr>
<td>International***</td>
<td>8</td>
<td>6</td>
<td>75%</td>
</tr>
<tr>
<td>Dental</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Veterinary</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

* 1st time applicants
** Applied 1-3 times
*** The national acceptance rate for international students is approximately 14%.
General Impressions about this Data:

- The GPA and MCAT scores of Yale College’s accepted applicants have risen, as they have nationally, making the process even more competitive.
- Reapplicants continue to find some success; 7 of the rejected applicants noted above reapplied in the most recent cycle and have at least one acceptance.
- The number of non-science majors has declined for the second year in a row. This drop may be attributed to the creation of new majors such as Neuroscience and the restructuring of other majors such as Statistics & Data Science.
- For the first time in 11 years, Yale College had more applicants identifying as male than female (2% more); however, there are now more people identifying as female enrolled in medical school.

Law School Advising

OCS provides a range of pre-law services to students and alums, including one-on-one advising, application workshops, law school visits, a law/legal services networking event, and online resources. During the most recent law school application cycle, 353 Yale candidates applied to law school, and it is noteworthy to see the number of alums applying after several years of employment, which is consistent with a national trend.

<table>
<thead>
<tr>
<th>TIME APPLIED</th>
<th>NUMBER OF APPLICANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Year</td>
<td>45</td>
</tr>
<tr>
<td>1-3 years after Graduation</td>
<td>192</td>
</tr>
<tr>
<td>3+ years after Graduation</td>
<td>99</td>
</tr>
<tr>
<td>Other*</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>353</td>
</tr>
</tbody>
</table>

Note: * “Other” refers to anyone who did not identify themselves within the three categories.

The average GPA for Yale candidates applying to law school during the most recent cycle was 3.68 and the average LSAT was 168, compared to the national average of 152. Yale candidates have one of the highest admission rates at 80% compared to the national average rate of 73%.
The OCS Employer Relations cohort provides employers with a suite of services to support their unique recruiting needs and has adopted an account-based marketing approach to target organizations relevant to student interest. Building on a strong foundation, Employer Relations remained focused on diversifying employer relationships and increasing support for specific student groups, such as students pursuing STEM careers and first-generation students.

**Career Fairs/Networking Events**

Nine career networking events/career fairs across multiple industries brought close to 200 employers to campus to connect with more than 1,900 students. A popular new feature in 2019-20 to the OCS networking events was a LinkedIn photo booth, through which students could receive a complimentary headshot by a professional photographer. For the 2020-21 year, these events will be hosted virtually as OCS supports students in a remote environment.

Yale students also continue to find success through consortium events organized by OCS Employer Relations in cooperation with peer schools. This is an ever-expanding area through which OCS has enjoyed wonderful partnerships with other colleges and universities.
<table>
<thead>
<tr>
<th>YALE QCS INDUSTRY EVENT</th>
<th>YALE COLLEGE</th>
<th>GSAS/POSTDOCS</th>
<th>PROFESSIONAL SCHOOL</th>
<th>TOTAL STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising Event</td>
<td>89</td>
<td>16</td>
<td>5</td>
<td>110</td>
</tr>
<tr>
<td>Healthcare Consulting</td>
<td>78</td>
<td>47</td>
<td>32</td>
<td>157</td>
</tr>
<tr>
<td>Finance</td>
<td>112</td>
<td>27</td>
<td>11</td>
<td>150</td>
</tr>
<tr>
<td>Consulting</td>
<td>177</td>
<td>35</td>
<td>12</td>
<td>224</td>
</tr>
<tr>
<td>Government</td>
<td>94</td>
<td>22</td>
<td>4</td>
<td>120</td>
</tr>
<tr>
<td>STEM</td>
<td>629</td>
<td>188</td>
<td>25</td>
<td>842</td>
</tr>
<tr>
<td>Education</td>
<td>25</td>
<td>11</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>Law &amp; Legal Services</td>
<td>64</td>
<td>6</td>
<td>--</td>
<td>70</td>
</tr>
<tr>
<td>Nonprofit</td>
<td>86</td>
<td>26</td>
<td>--</td>
<td>112</td>
</tr>
<tr>
<td>Common Good Career Fair</td>
<td>112</td>
<td>4</td>
<td>--</td>
<td>116</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>365</strong></td>
<td><strong>230</strong></td>
<td><strong>28</strong></td>
<td><strong>1,938</strong></td>
</tr>
</tbody>
</table>

**ENGINEERING CAREER FAIR COLLABORATIVE:** Students connect with representatives from engineering firms recruiting for full-time and internship opportunities in robotics, energy, medical devices, environmental services, transportation, and design. Partner Schools: Boston University, Harvard, MIT, Olin College of Engineering, Tufts

**DC IMPACT LINK:** Provides graduating seniors the opportunity to interview with employers from the DC metropolitan area that are driven by a mission to make a positive impact on society. Partner Schools: Brown, Duke, Harvard, University of Virginia
GEORGETOWN GOVERNMENT & NONPROFIT CAREER EXPO: Brings together employers to recruit for positions across the government and nonprofit sectors. Partner Schools: Brown, Duke, Georgetown, NYU, University of Richmond, University of Virginia, William & Mary

ALL-IVY ENVIRONMENTAL FAIR: Provides organizations access to students with the skills to address the complex sustainability challenges of our global economy. Partner Schools: Brown, Columbia, Cornell, Dartmouth, Harvard, University of Pennsylvania, Princeton

GRADUATE CAREER CONSORTIUM (GCC) VIRTUAL CAREER FAIR: GCC is an international professional organization comprised of research universities and medical schools. The event is open to PhD & Master’s students, postdocs, and alums from select universities.

FALL RECRUITING CONSORTIUM: In early 2020, OCS joined the Fall Recruiting Consortium, to offer juniors and seniors an opportunity to interview with participating employers within the data, education, finance, marketing, research, science and technology space. Partner Schools: Bard College, Brown University, Connecticut College, Union College

UNIVERSITY NETWORK VIRTUAL CAREER AND INTERNSHIP FAIR: This new event, spearheaded by Yale, provides students with access to a wide array of employers across the U.S. Partner Schools: Binghamton University, Columbia, Florida State University, Loyola Marymount, Northwestern, Seattle University, Tulane, University of Texas at Austin, George Washington, University of Georgia, Vanderbilt, Washington University in St. Louis, William & Mary.

EMPLOYER INFORMATION SESSIONS BY INDUSTRY

Note: * “Other” refers to other industries with < 5% of the total information sessions.
**Employer Information Sessions**

Through individual employer information sessions, students have another opportunity to explore career options. During the 2019-20 academic year, OCS hosted 99 employer information sessions with 2,713 student attendees. These engagements were of varying formats including general information sessions, tech talks, coffee chats, and others.

**On-Campus Recruiting**

Yale’s On-Campus Recruiting Program provides students the opportunity to interview with employers for full-time jobs and internship opportunities. This program is primarily a tool for large organizations that can anticipate their hiring needs six to eight months in advance. In the past year, approximately 450 unique students interviewed with 50 organizations, representing the financial services, consulting, consumer products, education, law, and technology.
OCS continues its commitment to supporting alums from Yale College, the Graduate School of Arts and Sciences, and postdocs. OCS offered a full range of alum career services, including a dedicated advisor and online tools targeted to their career exploration and advancement needs. During the 2019-20 year, OCS added evening advising to meet the needs of working professionals across time zones. The Career Management Webinar Series for Alums also remained a popular resource, and since its inception in 2015 has had over 5000 participants.