Values
What did I like most or least about the past experiences (e.g. part-time jobs, volunteer work, student organization
positions) that I have had?
What makes my life and work meaningful and purposeful?
Where have I found inspiration in the past?
Whose work do I admire? Why?
<u>Interests</u>
Which classes am I most interested in engaging with?
What are the common themes in the clubs/organizations I am a part of?
When I'm surfing the web, talking with my friends, or selecting books to read for pleasure, which topics catch my attention?
Which types of news stories cause me to ask more questions based on my intellectual curiosity?
<u>Skills</u>
Which courses do I have a natural knack for understanding the material?
Where have I found success that speaks to my authentic self?
What do my friends/family members say I do well?

Circle Your Top 5 Values, Interests, and Skills

In addition to the items listed, feel free to input additional values, interests, and skills not listed on the next page.

Values

Advancement/Achievement Adventure and Taking Risks

> Autonomy Community Creative Expression Diversity

Environmental Conservation and Sustainability

Family
Helping Others
Honesty and Integrity
Influencing Others
Leadership
Learning and Education
Making a Difference
Moral Fulfillment
Power

Partnering with Others
Personal/Professional Life Balance

Money

Prestige Service to Others Social Interaction

Traveling and Cultural Exchange of Ideas

Variety of Tasks Working Alone Interests

Advising Others
Business-related endeavors
Community Service
Creative Production
Cultural Experiences

Developing Interpersonal Relationships

Entrepreneurship

Environmental Conservation/Sustainability

Event Management Fashion/Magazines **Healthy Living** Law and Legal Practices Literature Media Participation Musical Performance Organizing and Planning **Political Participation Programming Project Management** Research **Role Playing** Science **Sports** Teaching

Writing and Editing

Skills

Analytical & Technical

Budgeting & managing finances

Quantitative
Synthesizing
Interpreting data
Assembling
Mechanical abilities
Programming

Programming
Researching
Reasoning
Repairing
Analyzing

Communication/Interpersonal

Advising

Providing constructive feedback

Editing

Persuasive Speaking

Interpersonal communication

Public Speaking Explaining concepts Facilitating discussions Languages/translating

Negotiating Listening Mediating Writing

Teaching/training

Coaching

Managerial/Leadership

Directing
Making decisions
Delegating
Influencing

Dealing with Pressure Comfort with ambiguity

Strategizing Mentoring

Team building Motivating others Problem solving Adapting to change

Planning/Administrative

Coordinating and arranging events

Planning and organizing

Implementing Expediting Improvising

Creative/Design

Photography
Performing
Drawing/Sketching
Visualizing

Conceptualizing Designing

Values:	Interests:	Skills:	
1	1	1	
2			
3			
4			
5			
Taking Note – an additi	ional exercise to focus in on your values,	interests, and skills:	
List relevant companies	s, volunteerism, recognition/awards that d	istinguish you	
List relevant projects ar	nd their results		
"I really enjoy working i	in" (Industries, team characteristics, etc.)		
"I have focused on" (S	Skills, capabilities, strengths, etc.)		
	_		
"I am interested in" (I	ncreasing expertise, expanding network, e	tc.)	

Connecting Your Values, Interests, and Skills to Sectors and Industries

Explain/define different sectors, industries, and job functions. Connect your values/interests/skills – how would these suit you well in these sections/industries/functions.

For-Profit
Corporation/Company

Government or Other
Public Institution
(including public schools and public universities)

Non-Profit Organization,
Institution or NGO (e.g. arts, human services, private universities campaigns)

Industries

Architecture/Design/Urban Planning
Communications/Marketing/Advertising/PR
Community Organizations Advocacy/Social Services
Consulting
Consumer Products/Retail

Education (including University research positions)

Energy/Oil and Gas/Power

Engineering

Entertainment/Film/Television

Environment

Finance/Insurance/Real Estate

Fine & Visual Arts

Food Systems

Foundations

Government (including local, state, federal, and military service)

Healthcare/Medical/Pharmaceutical

Hospitality

Industrial/Manufacturing

International Development

Law/Legal Services

Political Campaigns

Professional Sports

Publishing/Media/Journalism

Religious Institution

Social Enterprise/Economic Development

Technology

Theatre & Performing Arts

Think Tank

Job Functions

Accounting/Auditing
Administrative/Support Services
Advertising/Public Relations

Architecture

Broadcasting

Business Development

Consulting

Engineering

Film Production

Finance

Fundraising/Development

Graphic Design

Health Services/Healthcare

Human Resources/Recruiting

IT Technical Support

Laboratory Research

Law

Library Science

Marketing/Product Management

Ministry

Operations/General Management

Outdoor Education

Performance – Dance/Music/Theater

Programming/Software Development

Project Management

Sales

Sustainability/Social Responsibility Teaching/Curriculum Development Writing/Editing

Next Steps: Identify and Research Options

Note below the top three sectors, industries, or job functions that you would like to learn more about. Consider ways to gain knowledge and connect with people experienced in the field, including conducting online research, informational interviews, and job shadowing. Consult with an OCS advisor to discuss additional resources for career exploration.

1	3	2
I .	,	≺

Take Action!

There are several opportunities for students to explore different industries and job functions.

- **❖ Talk to people**: Find alums using the Yale Career Network; Conduct Informational Interviews; Ask peers how they're engaging − any contacts to share?
- **Do the tasks**: Participate in a Yale Trek (job shadowing program); Volunteer at an organization that will expose you to job functions/industries that interest you at this point; Apply for internships
- ❖ Don't miss out on what's right in front of you: Conduct research on campus; Design and problem-solve at the CEID (Center for Engineering Innovation and Design); Join clubs/organizations
- **Beyond campus**: Study/Research Abroad there are some nationally-competitive award programs that may help get you to where you need to go; Apply for fellowships that will support experiences related to your career interests

Which three actions will you take first?
1 3
Reevaluate After Experience
What is your initial reaction to the career field after your interview/shadowing experience?
What appealed to you about the field? What didn't appeal to you? List the pros and cons.
Did any information surprise you? Did you learn something about the field that you didn't know before? Does this new knowledge impact your opinion of the career field?
What skills, knowledge or experience will you need to be competitive for entry in this field? Are you interested enough in the field develop these skills or knowledge?
Are you willing to put in the necessary effort to be successful and advance in the career? Is your interest sustainable or fleeting?
Consider what you learned about yourself through the self-assessment process, your interests, skills, personality and values. Are there aspects of the career that fit better than others?
Do you think you would be satisfied in this field or position? Why or why not?
How much adapting will be necessary for you to be satisfied in this career area? No career is going to be a 100% perfect match; wit all careers there are aspects that aren't going to be exactly what you want, but is the percentage of less desirable components at a acceptable level or will it impact your long-term satisfaction?